

School Dress Code Research Paper

The debate surrounding the effectiveness of school-uniform policies, as well as discussions concerning when and how to implement them, is rooted in anecdote. This review summarizes anecdotal literature on which the current debate is based and critically reviews the empirical literature, including theoretical underpinnings, findings, and suggestions. The anecdote-based literature relies on attitudes, personal experience, and hearsay, ignoring available research. Empirical literature includes small-scale studies of effects, such as case studies of schools that implemented mandatory school-uniform policies, and large-scale studies that compare nationally representative samples of students enrolled in schools implementing uniform policies with students enrolled in schools not implementing such policies on a variety of outcomes. Many methods used are flawed because different factors are not accounted for, such as design of uniform policies in different schools studies, and racial and socioeconomic status. Still, results of qualitative studies lay the groundwork for creating theories on uniform policy effectiveness and defining related issues requiring further research. These results will direct policymakers away from conjecture, emotion, anecdotes, and assumptions. One suggestion is that a uniform policy be part of a larger comprehensive plan that focuses on students' academic success. (Contains 31 endnotes, 14 references, and 18 resource Web sites.) (RT)

The history of American education is replete with educational reform, and to a lesser extent, educational dissent. Consider the present: you have various forms of privatization, school choice, the 'No Child Left Behind' act, home schooling, 'value-added' accountability, alternative teacher preparation programs, on-line instruction, etc. This range of activity is not exceptional. For instance, consider the past: progressive education, open education, the junior high school, the middle school, Life Adjustment education, career education, vocational education, the comprehensive high school, school-to-work, year-round schooling, behavioral objectives, proficiency exams (high-stakes testing), whole language, learning packages and self-paced instruction, modular scheduling, site-based management, all presented as the way to reform American schools, at least in part. Then you have the reformers themselves, such as John Dewey, George Counts, Herbert Kohl, John Holt, Charles Silberman, Admiral Hyman Rickover, James Bryant Conant, all the way back to Horace Mann himself. Dissenters, and dissenting movements, while not as numerous and certainly not as well known in educational circles, count the various faith-based schools and individuals such as Archbishop Hughes of New York. Clearly, this is an area rich in ideas, rife with controversy, and vital in its outcome for individuals and the nation as a whole. And yet, strangely enough, there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars, teachers, school administrators, and students studying to enter the educational profession. This two-volume work is intended to be that authoritative resource. Key themes and topics include: "biographies of reformers and dissenters" "theoretical and ideological perspectives" "key programs and legislation" "judicial verdicts impacting educational change in America" "the politics and processes of educational reform and policy making" "dissent and resistance to reform" "technology's impact on educational reform. A Reader's Guide in the front matter groups entries around such themes to help readers find related entries more easily.

"If Caitlin Moran's How To Be A Woman's the fun-filled manual for female survival in the 21st century, everyday sexism is its more politicized sister" (Independent on Sunday). After experiencing a series of escalating sexist incidents, Laura Bates started everyday sexism project and has gone on to write 'a pioneering analysis of modern day misogyny' (Telegraph). After an astounding response from the wide range of stories that came pouring in from all over the world, the project quickly became one of the biggest social media success stories of the internet. From being harassed and wolf-whistled at on the street, to discrimination in the workplace and serious sexual assault, it is clear that sexism had become normalised. But Bates inspires women to lead a real change and writes this 'extremely powerful book that could, and should, win hearts and minds right across the spectrum' (Financial Times). Often shocking, sometimes amusing and always poignant, everyday sexism is a protest against inequality and a manifesto for change. It's 'a game-changing book, a must-read for every woman' (Cosmopolitan). 'Admirable and culturally transferable. 'A storm is coming,' writes Bates. After reading this book you'll hope so' (Independent). Welcome to the fourth wave of feminism. This concise handbook helps educators write for the rhetorical situations they will face as students of education, and as preservice and practicing teachers. It provides clear and helpful advice for responding to the varying contexts, audiences, and purposes that arise in four written categories in education: classroom, research, credential, and stakeholder writing. The book moves from academic to professional writing and chapters include a discussion of relevant genres, mentor texts with salient features identified, visual aids, and exercises that ask students to apply their understanding of the concepts. Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions. "At the heart of this book is a commitment to the value of teachers' voices." —From the Foreword by Mya Poe, director, Writing Program, Northeastern University "This book is one tool to help prospective educators embrace all the writing that is to come." —Anne Elrod Whitney, Penn State College of Education "The authors know the questions students might ask and the places where they might misstep. The book is supportive, analytical, logically constructed, clear, and student friendly." —Tim Dewar, UC Santa Barbara

ANDY HARGREAVES Department of Teacher Education, Curriculum and Instruction Lynch School of Education, Boston College, MA, U.S.A. ANN LIBERMAN Carleogry Foundation for the Advancement of Teaching, Stanford, CA, U.S.A. MICHAEL FULLAN Ontario Institute for Studies in Education, University of Toronto, Canada DAVID HOPKINS Department for Education and Skills, London, U.K. This set of four volumes on Educational Change brings together evidence and insights on educational change issues from leading writers and researchers in the field from across the world. Many of these writers, whose chapters have been specially written for these books, have been investigating, helping initiate and implementing educational change, for most or all of their lengthy careers. Others are working on the cutting edge of theory and practice in educational change, taking the field in new or even more challenging directions. And some are more skeptical about the literature of educational change and the assumptions on which it rests. They help us to approach projects of understanding or initiating educational change more deeply, reflectively and realistically. Educational change and reform have rarely had so much prominence within public policy, in so many different places. Educational change is ubiquitous. It figures large in Presidential and Prime Ministerial speeches. It is at or near the top of many National policy agendas. Everywhere, educational change is not only a policy priority but also major public news. Yet action to bring about educational change usually exceeds people's understanding of how to do so effectively.

One of our surest freedoms is being able to wear what we want to wear, to express our own sense of Self. Because this expression can go wildly off the rails, we have dress codes. Teens need to understand that while dress codes may be a downer, they're in place for very compelling reasons. This collection of personal accounts and factual articles explain why we have these codes. Readers will evaluate whether dress codes help students learn, and whether they set the proper tone. They will learn about the relation between safety and dress codes, and between the Constitution and dress codes.

CTET Previous Year Solved Papers for Social Studies(Social Science in English Practice Test Papers
The Wiley Handbook on Violence in Education
Everyday Sexism
Uniforms and Nonuniforms
Encyclopedia of Adolescence
14 YEAR-WISE CTET Paper 2 (Social Science/ Studies) Solved Papers (2011 - 2020) - 3rd English Edition
The Challenges of Mandating School Uniforms in the Public Schools
A Critical Review of the Literature
Dress Codes in Schools
Social Psychology class
Face2face Upper Intermediate Workbook with Key
Free Speech, Research, and Policy

First impressions REALLY are everything and IMAGE really does matter. Image is more than just clothes; its hair, its a look, its confidence, its all about a total package, which equals a confident young lady! For any young lady who has ever needed help navigating lifes rules for dressing appropriately no matter the occasion, to giving and receiving sincere compliments to loving oneself unconditionally, this book is a must have! The book is an A to Z guide for a young lady to: *Always have an honest friend and a full-length mirror in your life. *Make first impressions count by presenting your best self. *Make haters your elevators and motivators! *Overcome lifes obstacles one at a time. *See how self-esteem affects the way you dress.

face2face Second edition is the flexible, easy-to-teach, 6-level course (A1 to C1) for busy teachers who want to get their adult and young adult learners to communicate with confidence. face2face Second edition is informed by Cambridge English Corpus and its vocabulary syllabus is informed by the English Vocabulary Profile, meaning students learn the language they really need at each CEFR level. The Upper Intermediate Workbook with Key offers additional consolidation activities as well as a Reading and Writing Portfolio for extra skills practice. A Workbook with Key is also available.

This Practices Test Paper is beneficial for those aspirants who are preparing for Central Teacher Eligibility Test (CTET) exam like- PRT, TGT & PGT. In this Practices Test Paper we are covers whole syllabus according to new pattern. We are successfully represents main points of the each topic in details & on Multiple-choice question base too. I am sure & hopeful that this book will be 'means of success' for the aspirants.

This book presents all the publicly available questions from the PISA surveys. Some of these questions were used in the PISA 2000, 2003 and 2006 surveys and others were used in developing and trying out the assessment.

Throughout the world, teaching is looked at as one of the most respected and noble profession a person could have. A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation.

Among various exams CTET is the most popular teaching exam in the country. Central Teaching Eligibility Test (CTET) is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher. The exam is conducted into 2 papers: Paper 1 for class 1-5 and Paper 2 for class 6-8. Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers. The new the edition of Study Guide 'Success Master CTET Social Science/ Studies Paper - II' has been prepared completely on the latest exam pattern. The book has been divided into 5 key sections and further divided into chapters providing the focused study material. After covering theoretical part this book also concentrates on the practice part, it provides Previous Years' Solved Paper, 2 practice sets and more than 3000 MCQs for thorough practice. Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam. This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam. TABLE OF CONTENT Solved Paper 2019 (December), Solved Paper 2019 (July), Solved Paper 2018 (December), Solved Paper 2016 (September), Child Development and Pedagogy, English Language and Pedagogy, Hindi Bhasha evm Shiksha Shastra, Social Science/ Studies Pedagogy, Pedagogy, Practice Sets (1-2) .

This book represents the most thorough exposition on our present understanding of the impetuses, debates, cogalities, and effectiveness of school uniform policies that have rapidly entered the discourse of school reform in the United States. In it, David Brunnsma provides a link to the ungrounded, anecdotal component that define the contemporary conversation regarding policies of standardized dress in American K-12 districts and schools.

Suitable for standard and higher level students, this resource is written by an experienced IB English teacher following the English B syllabus. Features include activities and authentic texts to develop reading and comprehension, integrated study ideas for IB central core, featuring LP (Learner profile), CAS (Creativity, Action, Service), TOK (Theory of Knowledge) EE (Extended Essay), and a Glossary with definitions of key vocabulary. This title offers comprehensive learning and support for teachers and students, ideas for extensive reading material, activities to build language skills and cultural understanding for extension essays, research, exam preparation and a free teacher resources website: ibdiploma.cambridge.org.

Encyclopedia of Educational Reform and Dissent
PISA Take the Test Sample Questions from OECD's PISA Assessments
International Handbook of Educational Change
Forms, Factors, and Preventions
Corporal Punishment in U.S. Public Schools
Legal Precedents, Current Practices, and Future Policy
Uniforms Exposed
RESEARCH METHODOLOGY
Labor Relations in Uncertain Times
What to Look for in a Classroom
Dress Coded
Self-Consciousness

"This should be required reading by every school administrator, every teacher, every board member and all university faculty involved in the training of teachers. There is no doubt that we need to squeeze all blame, all coercion and all criticism out of any people-related business. Not until we realize that schools are in a people business will we ever be able to make meaningful changes."—*Dr. Albert Mamary, former superintendent of schools, Johnson City, New York*

The Encyclopedia of Adolescence is a central resource for the study of adolescence. *Comprehensive in breadth and textbook in depth, the Encyclopedia of Adolescence - with entries presented in easy-to-access A to Z format - serves as a reference repository of knowledge in the field as well as a frequently updated conduit of long before such information trickles down from research in standard textbooks. By making full use of Springer's print and online flexibility, the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the Encyclopedia draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This area of research focuses on the wide variety of mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.*

When the numbers don't lie, this is your guide to doing what's right if your school is faced with a disproportionate rate of suspensions, gifted program enrollment, or special education referrals for students of color, this book shows how you can uncover the root causes and rally your staff to face the challenge head on. You will: Understand how bias creates barriers to the success of students of color Know what questions to ask and what data to analyze Create your own road map for becoming an equity-driven school, with staff activities, data collection forms, checklists, and progress monitoring tools

Teachers and Their Unions: Labor Relations in Uncertain Times explores the decade of uncertainty in public education following the Great Recession by first laying a foundation that describes the development of teachers and public education and the rise of teacher unions. The selection of the industrial labor model at the outset of public sector collective bargaining set the table for challenges to its fit with education. The theme of teacher as member of a union and teacher as a professional is explored within the context of a collective bargaining environment. The section "Law and Politics in Uncertain Times: Retrenchment and Assault" explores the decade of uncertainty. It reviews the industrial union model and within the twin challenges of the conundrum of teacher as union member and professional in the struggles of the decade. *Tenure (boondoggle or necessary protection), VAM (rank and yank), right-to-work, agency fees, and teacher strikes are explored within the themes of the model and the tension of union and professional. The book concludes with thoughts for the future and responds to the question of whether teacher unions are still pertinent.*

High school and the difficult terrain of sexuality and gender identity are brilliantly explored in this smart, incisive ethnography. Based on eighteen months of fieldwork in a racially diverse working-class high school, Dude, You're a Fag sheds new light on masculinity both as a field of meaning and as a set of social practices. C. J. Pascoe's unorthodox approach analyzes masculinity as not only a gendered process but also a sexual one. She demonstrates how the "specter of the fag" becomes a disciplinary mechanism for regulating heterosexual as well as homosexual boys and how the "fag discourse" is as much tied to gender as it is to sexuality. Clothing serves as a system of signs that helps to order social interaction by identifying and locating individuals and groups within society. In the first in-depth study to analyze the communicative character of uniforms and other types of clothing, Nathan Joseph examines how clothing functions in a variety of social contexts to enforce norms, maintain institutional power, identify group membership, and express or suppress individuality.

A considered investigation into the key issues surrounding this contentious and highly topical debate.

Symbolic Clothing in School
Masculinity and Sexuality in High School, With a New Preface
What Should be Worn and Why
Uniforms Exposed
A Student's Guide to Academic and Professional Writing in Education
Quality School
Solving Disproportionality and Achieving Equity
The School Uniform Movement and what it Tells Us about American Education
From Conformity to Transgression
Standards, Meaning, and Understanding
Extending Educational Change
From Theory to Practice

The Challenges of Mandating School Uniforms in the Public Schools: Free Speech, Research, and Policy explores the policy rationale, the constitutional rights of students, and the research on the impact of school uniforms.

This volume presents multiple sides to dress codes in schools. It recognizes the intimate relationship between its subject and reader as it weaves together different points of view that concern students' rights to wear what they want to wear. *Can students fight dress codes? Should teachers have dress codes? Are uniforms a way of controlling young people? Should school uniforms accommodate Muslim culture? These questions and more are answered in this book.*

The first and still the best research manual in the market, "Research Papers" leads us step-by-step through the process of finding information and creating a coherent research report, all the way through final proofreading. The book's large format and spiral binding make it easy to use and allow papers and research notes to be reproduced in actual size for easy reference. Extensive, up-to-the-minute coverage of current research topics, including documenting electronic sources, Internet searches, using Web-based databases, and evaluating Internet sources provides authoritative guidance in an electronic world. Shaping Your Topic; Learning Research Procedures; Using Basic Reference Sources; Finding, Evaluating and Recording Material; Avoiding Plagiarism; Constructing Your Outline; Writing Your First Draft; Preparing Your Final Copy; Documentation.

From religious orders to the military, schools to fetish clubs, uniforms shape identities. What does it mean to wear one? Why do certain professions require them? Why are uniforms so alluring when they inspire so many ambivalent feelings? Craik debunks the myth that the meaning of uniforms is transparent. From nurses to brides, from athletes to police officers, uniforms express certain implicit (and sometimes explicit) codes about power, transgression, eroticism and masquerade. Uniforms Exposed investigates the social and cultural significance of these ordinary yet extraordinary garments. Craik demonstrates how uniforms go well beyond the standard definitions of order, discipline, conformity, pride and authority. Their meaning, she argues, is thoroughly context-dependent.

William Glasser, M.D., puts his successful choice theory to work in our schools—with a new approach in increasing student motivation. Dr. Glasser translates choice theory into a productive, classroom model of team learning with emphasis on satisfaction and excitement. Working in small teams, students find that knowledge contributes to power, friendship and fun. Because content and the necessary student collaboration skills must be taught, teachers need to develop skills if they are to use this model successfully. The dividends are "tuned-on" students and satisfied teachers."—*Madeline Hunter, University of California at Los Angeles "Choice Theory in the Classroom is a landmark book, without question one of the most important and useful books for teachers to appear in a long while. Written with rare lucidity and grace, the book has numerous instantly usable ideas that will contribute fundamentally to the success of classroom teachers. William Glasser combines his extensive theoretical expertise and wide practical experience to provide a practical and illuminating guide for teachers [that] should be required reading in every college of education in the country."*—*David and Roger Johnson, University of Minnesota "Choice Theory in the Classroom presents an insightful analysis of what is wrong with traditional school and what need to be done about it. Dr. Glasser gives a compelling rationale for the use of learning-teams in schools to capture the excitement and commitment students display in sports but rarely in the classroom. The book is well written and persuasive. I hope every teacher in America buys it, believes it, and behaves accordingly."*—*Robert Slavin, John Hopkins University*

Health Promotion Programs introduces the theory of health promotion and presents an overview of current best practices from a wide variety of settings that include schools, health care organizations, workplace, and community. The 43 contributors to *Health Promotion Programs* focus on students and professionals interested in planning, implementing, and evaluating programs that promote health equity. In addition to the focus on best practices, each chapter contains information on: Identifying health promotion programs Eliminating health disparities Defining and applying health promotion theories and models Assessing the needs of program participants Creating and supporting evidence-based programs Implementing health promotion programs: Tools, program staff, and budgets Advocacy Communicating health information effectively Developing and increasing program funding Evaluating, improving, and sustaining health promotion programs Health promotion challenges and opportunities Health promotion resources and career links "The authors have clearly connected the dots among planning, theory, evaluation, health disparity, and advocacy, and have created a user-friendly toolbox for health promotion empowerment."—*Ronald L. Bralithwaite, PhD, professor, Morehouse School of Medicine, Departments of Community Health and Preventive Medicine, Family Medicine, and Psychiatry "The most comprehensive program planning text to date, this book examines all facets of planning and implementation across four key work environments where health educators function."*—*Mal Goldsmith, PhD, CHES, professor and coordinator of Health Education, Southern Illinois University, Edwardsville "Health Promotion Programs . . . explores the thinking of some of our field's leaders and confirms its well-deserved place in the field and in our personal collections."*—*Susan M. Radium, PhD, CHES, professor and program director, Health Science Department, Towson University*

In this comprehensive, multidisciplinary volume, experts from a wide range of fields explore violence in education's different forms, contributing factors, and contextual nature. With contributions from noted experts in a wide-range of scholarly and professional fields, The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education. The authors show that different factors that violence takes in educational contexts, explore the factors that contribute to violence, and provide innovative perspectives and approaches for prevention and response. This multidisciplinary volume presents a range of rigorous research that examines violence from both micro- and macro- approaches. In its twenty-nine chapters, this comprehensive volume's fifty-nine contributors, representing thirty-three universities from the United States and six other countries, examines violence's distinctive forms and contributing factors. This much-needed volume: Addresses the complexities of violence in education with essays from experts in the fields of sociology, psychology, criminology, education, disabilities studies, forensic psychology, philosophy, and critical theory Explores the many forms of school violence including physical, verbal, linguistic, social, legal, religious, political, structural, and symbolic violence Reveals violence in education's stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools, communities, and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers, educators, policy makers, and community leaders understand violence in educational settings and offers innovative, effective approaches to this difficult challenge.

And Other Essays
Communication Through Clothing
A Leader's Guide to Using Data to Change Hearts and Minds
Face2face Upper Intermediate Workbook Without Key
Fierce and Fabulous
Teachers and Their Unions
CTET Paper 2 Social Studies: Science 12 Solved + 15 Practice Sets (Class 6 - 8 Teachers) 6th Edition
Sample Questions from OECD's PISA Assessments
Resources in Education
English B for the IB Diploma Coursebook
Health Promotion Programs
Social Studies

John Updike's memoirs consist of six Emersonian essays that together trace the inner shape of the life, up to the age of fifty-five, of a relatively fortunate American male. The author has attempted, his Foreword states, "to treat this life, this massive datum which happens to be mine, as a specimen life, representative in its odd uniqueness of all the oddly unique lives in this world." In the service of this metaphysical effort, he has been hair-raisingly honest, matchlessly precise, and self-effacingly humorous. He takes the reader beyond self-consciousness, and beyond self-importance, into sheer wonder at the miracle of existence.

In this debut middle-grade girl-power friendship story, an eighth grader starts a podcast to protest the unfair dress code enforcement at her middle school and sparks a rebellion. Molly Frost is FED UP. . . Because Olivia was yelled at for wearing a tank top. Because Liza got dress coded and Molly didn't, even though they were wearing the exact same outfit. Because when Jessica was pulled over by the principal and missed a math quiz, her teacher gave her an F. Because it's impossible to find shorts that are longer than her fingertips. Because girls' bodies are not a distraction. Because middle school is hard enough. And so Molly starts a podcast where girls can tell their stories, and before long, her small rebellion swells into a revolution. Because now the girls are standing up for what's right, and they're not backing down.

This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 20,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of school corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, Corporal Punishment in U.S. Public Schools serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

Face2Face second edition is a fully updated and redesigned edition of this best-selling general English course for adults and young adults who want to learn quickly and effectively in today's world. Based on the communicative approach, it combines the best in current methodology with innovative new features designed to make learning and teaching easier. Vocabulary and grammar are given equal importance and there is a strong focus on listening and speaking in social situations.

This book is useful those students who offer the Research Methodology at Post Graduation and M.Phil. Level. This book is also very useful for Ph.D. Course Work examinations. It contains more than 16000. MCQ (multiple choice questions)

10 YEAR-WISE CTET Paper 2 (Social Science/ Studies) Solved Papers (2011 - 2018) - English Edition contains Post 10 Solved Papers of the CTET exam. The post-CTET Solved papers included are : June 2011, Jan & Nov 2012, July 2013, Feb & Sep 2014, Feb & Sep 2015 and Feb & Sep 2016 Papers. The languages covered in the tests are English (1st language) and Hindi (2nd language).

School Uniforms
Dude, You're a Fag
A Young Lady's Guide to Inspiration and Positive Self-Image
Psychology and Educational Practice
A Symbolic Crusade
Memories
Choice Theory in the Classroom
10 YEAR-WISE CTET Paper 2 (Social Science/ Studies) Solved Papers (2011 - 2018) - English Edition
CTET Success Master: Social Science/ Studies Paper-2 for Class 6 to 8 2020
Research Papers